



Just the Facts

when you want to be in the know

Who?

Arkansas ASCD, a diverse group of educators, is dedicated to learning, teaching and leadership that ensures success for all learners.

Executive Board Members:

Andrea Martin, President, Greenland; Amanda Britt, President Elect, Concord; Tracy Tucker, Vice President, Hermitage; Sheena Williamson, Past President, Searcy; Paula Rawls, Secretary, Little Rock; Phoebe Bailey, Treasurer; Hope; Becky Shopfner, Director of Programs, Services, and Communication, Russellville; Karen Endel, Van Buren, Membership; Mary B. Gunter, Executive Director, Russellville; Glenna Howell, Administrative Specialist Russellville.

At-Large Board Members:

Michael Graham, Jonesboro; Mark Gipson, Farmington; Mary Ann Spears, Lincoln; Courtney Gunter, Alma; Laura Flake, Russellville; John Hoy, Helena-West Helena; Robin Townsend, Hope; Lisa Miller, Van Buren; Linda Maples, Earle; Michael Hensley, Alma.

What?

Our Vision

The vision of Arkansas ASCD is to develop and support best practices to ensure every Arkansas student is healthy, safe, engaged, supported, academically challenged to the essential elements of a comprehensive and sustainable education, which meets the needs of the Whole Child.

Our Mission

Arkansas ASCD, a diverse group of educators, is dedicated to the development and support of leadership and best practices in curriculum, instruction, assessment and supervision that ensures success for all learners.

State Membership: P20 Educators representative of diverse education roles

Where?

Arkansas ASCD

227 State Road 333 South

Russellville, Arkansas 72802

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<http://www.arkansasascd.org/>

Why?

Focus: Education of the Whole Child

Tenets:

- Each child enters school **healthy** and learns about and practices a healthy lifestyle.
- Each child learns in an environment that is **physically and emotionally safe** for students and adults.
- Each child is actively **engaged** in learning and is connected to the school and broader community.
- Each child has access to personalized learning and is **supported** by qualified, caring adults. Each child is **challenged** academically and prepared for success in college or further study and for employment and participation in a global environment.