

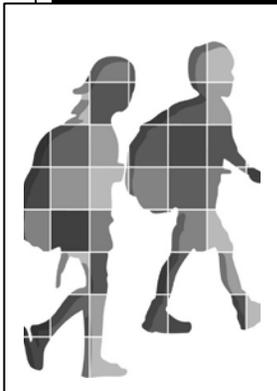
SUNDAY June 10		TECHONOLOGY PRE-CONFERENCE- <i>Technology of Work</i> Professional Development: 3 Hours	Hot Springs Convention Center 1:00-4:00 p.m.	Presider Michael Graham Phoebe Bailey
Session ID	Session Title and Descriptor		Presenter(s)	
S1-203	Opportunities for Work Based Learning (OWL) In the session, the presenters will give an overview of the OWL program and its mission to effectively assist students with disabilities, educators, parents, agency personnel and community members in preparing students to transition from school to adult life and reach positive post-school outcomes. We will also discuss incorporating life, technology, social, and work skills into transition classes to better prepare students with disabilities for life after high school. We will discuss ways to prepare them for life whether they are planning to attend college, a vocational school, or enter the workforce.		Crissie Parks Carla Knight	
S1-204	Emulated Workplace: How Industrial Technology Imitates Today's Automated Workplace. In this presentation, Johnny Tierce will describe how the use of technology is preparing North East Arkansas Career and Technical Center (NEACTC) students for success immediately out of high school. The Industrial Technology program emulates the exact environment these future employees can expect to see through the use of time clocks, Google classroom, Amatro e-learning and automated trainers. Participants will leave this session excited to implement many of these strategies in their classroom as well as share them with their career education peers. He will also discuss how the use of student-led instruction through the use of departments seen in local companies have improved engagement and learning throughout the year.		Johnny Tierce	
S1-205	Technology and Work - The Real World Starts Now: How to Leverage EAST, CTE and Internships to Work Together to Get Students Skills and Jobs How many of our students are tired of hearing "when you get out in the real world..."? This session focuses on building soft skills and technology skills through project-based learning to make a long-term impact on students right now. Through career-focused programs: EAST, Mobile App. Development and Internships, students at Westside High School are building the skills necessary to compete in the job market before they graduate. This session will give you the tools you need to create an environment of technology-fueled projects that will keep your students engaged and employable. <ul style="list-style-type: none"> ▪ Cybersecurity Workforce Demand ▪ Professional Development ▪ Cyber I & II curriculum ▪ Cyber III & IV curriculum ▪ Industry Certification ▪ Questions/Answers 		Katie Edlemon Brooke Chapman	
S1-207	Cybersecurity Workforce Demand Participants will get a look at the emerging field of cybersecurity topics include: <ul style="list-style-type: none"> ▪ Cybersecurity Workforce Demand ▪ Professional Development ▪ Cyber I & II curriculum ▪ Cyber III & IV curriculum ▪ Industry Certification ▪ Questions/Answers 		Gary Jackson Vicki Buck Gerry Wartenberg	

SUNDAY June 10		AASCD BOARD	Presiders
3:00-4:00	Embassy Suites Salon B	Conference Team Overview and Logistics AASCD Board Members and Conference Team	Andrea Martin Mary B. Gunter

SUNDAY June 10		PRE-REGISTERED CONFERENCE PARTICIPANT CHECK-IN	Presiders
4:15-6:00	Embassy Suites Salon B	Pre-Registered Conference Participant Check-In	Karen Endel Glenna Howell

SUNDAY June 10		EVENING PRECONFERENCE ACTIVITIES	Hosted by
5:00-6:30	Embassy Suites Salon A	EARLY BIRD RECEPTION Sponsored by AASCD	AASCD
6:00	Embassy Suites Salon C	AASCD Board Meeting and Dinner	Andrea Martin Mary B. Gunter

MONDAY June 11 8:00-8:40 a.m.		Early Bird Sessions Professional Development: 40 Minutes	
Session ID	Session Title & Descriptor	Presenter(s)	Facilitator
M8-102	Providing Evidence Based Strategies Through Personalized Learning to Close the Reading Gap Join Natisha Hampton, ESOL Instructional Specialist for Little Rock School District, to learn how personalized literacy instruction can benefit your students. She will illustrate how Lexia programs pair dynamic instruction with rigorous practice and will also discuss the prescriptive data with point-of-use teacher resources.	Natisha Hampton	Michael Hensley
M8-103	The Science Behind the Power of Intentional Relationships "Powerful overview of a new brain research, that proves how high achieving centers of learning are created when students and teachers are emotionally connected through healthy relationships in those settings. You will experience firsthand, the power of feeling connected and will leave the session empowered to apply basic research base technics".	Flippen Group	Lisa Miller
M8-202	PEG Writing: A Blended Learning Approach to Writing Instruction Do you wish you had a better understanding of how to effectively teach your students to become successful writers? Are you interested in integrating technology into writing instruction in your 21 st century classroom? This session will examine the changing pedagogy of writing in a blended learning format featuring PEG Writing. Participants will learn relevant best practices and practical tips for teaching writing while using interactive technology for an enhanced student learning experience.	Jaime Stroud Johnnie Cozart	Tiffany Bone
M8-203	First Time Attendees Meet other first time conference attendees and glean insight for maximizing your first AASCD conference experience.	Tracy Tucker	Tracy Tucker
M8-204	The New Academics: How Data Drives Curriculum, Instruction, and Assessment Turn old processes such as curriculum management and instructional alignment into new insights. Hear the future of data-driven education and learn how best practices are discovered. See how Arkansan districts such as Alma and Jasper School Districts are connecting curriculum, instruction, and assessment together for student success.	Christian Retek	Mary Ann Spears
M8-205	Transform Reading: The Power of a Data-Driven Individualized Learning Initiative You know the importance of using student data to transform reading instructional practices and to meet Arkansas R.I.S.E. goals. But, how do you champion the change as a district leader? And, how do you ensure that teachers have the capacity and resources they need to take the data and put it into action for every student? Hear from district leaders at Southside School District, AR, who have seen tremendous reading growth resulting from a shift in their instructional strategies! Find out how Southside implemented an Individualized Learning Program that uses their NWEA MAP Growth data AND their ACT Aspire Interim and Summative data to provide targeted lessons for students. Leave with actionable steps to: <ul style="list-style-type: none">Engage key stakeholders in your shared goal and vision to create a culture of readingSupport teachers with the right resources to both close reading skills gaps and deepen reading comprehensionPrepare all students to meet the ACT reading readiness benchmark	Kimberly Poole Alicia Ritchie Kim Stalker	Laura Flake
M8-206	What the Heck is MAP Reading Fluency? Quickly and accurately assess your K-3 readers—so you can spend less time testing and more time teaching. With MAP [®] Reading Fluency™, you can efficiently measure oral reading fluency with an online, adaptive assessment. In addition to fluency, the test measures foundational skills and reading comprehension—all with one 20-minute assessment. The test is automatically scored to save you time and provide objective results. You get the data you need to efficiently drive student grouping and differentiated instruction. Grades K-3	Adam Wolfgang	Tammy Woosley
M8- Horner Hall	Team Time Protected time dedicated for your team to purposefully plan and discuss the activities and learnings each day.	Team Members	Team Selected



Five Tenets of the Whole Child
Each child enters school
healthy, safe, engaged, supported
and challenged.

MONDAY June 11 8:45 -10:00 a.m.			
			Professional Development: 1 Hour 15 Minutes
Session ID	Session Title & Descriptor	Presenter(s)	Facilitator
MGS845-Horner Hall	<p>General Session Welcome to the 62nd Annual AASCD Conference Introduction Presentation of Colors</p> <p>National Anthem</p> <p>Introduction Greetings from ASCD</p> <p>Introduction of Visual Facilitator/Graphic Recorder Graphic recording – visually recording and sharing session content in a graphic format to tell the story using visual language. Sunni Brown, in the <i>Doodle Revolution: Unlock the Power to Think Differently</i>, suggests graphic recording is not about the art, but about the concepts.</p> <p>Introduction of Presenter</p> <p>RISE & SHINE: Personalized Learning for All <i>It Is Time to Ignite Your S.H.I.N.E.®!</i> <i>Create a thriving culture that starts with celebrating YOU</i> Do you ever feel like you are drowning to keep up with the onslaught of demands, do your best with the pressure to increase student achievement, all while trying to find the time to take care of you? Get ready for a celebration as we honor and recognize YOU, the edustar! It is time to meet your social-emotional needs, too. These insightful and dynamic moments you will experience can be taken back and implemented in your school or district with complete ease.</p> <p>Concluding Remarks</p>	<p>Hugh Leavell Arkansas Youth Challenge</p> <p>Ben Shuldiner</p> <p>Mary Stall</p> <p>LaVonna Roth</p>	<p>Andrea Martin Mary B. Gunter</p> <p>Rick Endel</p> <p>Andrea Martin</p> <p>Andrea Martin</p> <p>Amanda Britt</p> <p>Andrea Martin</p>

MONDAY June 11 10:00 -10:30 a.m.		Vendor Exhibits
Dedicated Time to Visit Exhibits		

MONDAY June 11 10:30 -11:15 a.m.			
			Professional Development: 45 Minutes
Session ID	Session Title & Descriptor	Presenter(s)	Facilitator
M1030-102	<p>Creating a Visual Toolbox for Your Classroom-Get Started with Drawing! Understand the neuroscience behind the power of visual tools, how the brain is wired for visual learning, and the basic elements of visual language. Overcome your fear (gulp) of drawing! Practice utilizing the elements of visual language to create images that are recognizable and meaningful to others. Level(s): All</p>	Mary Stall	Jake Williamson
M1030-103	<p>Rise Every Morning, Shine Every Day: Personal Competencies for Everyone Research clearly demonstrates the value and need for skills that promote student success in college, career, and community engagement. The Arkansas Personal Competency Initiative has guiding principle documents and innovative resources available to support skills needed to RISE and SHINE daily. Connections with competency-based and student focused personalized learning systems will be demonstrated. Personal Competencies compliment and help coordinate student success and personalized learning plans. Resources will be shared with a plethora of additional supports. Level(s): K-12, K-6, Higher Ed, Counselors, New Leaders 0-6, Career and Technical</p>	Lori Lamb	Linda Maples

“Education must shift from a purely academic focus to a whole child approach in which not only cognitive, but also physical, social, emotional, and civic learning and health is targeted and developed.” - Slade

M1030-104	Jeopardy or Shark Tank: An Introduction to DOK Preparing students for College and Career Readiness requires increasing academic rigor. But what does "rigor" mean, and can we "increase" it? In this session, we'll explore Norman Webb's Depth of Knowledge schema, learn what it is and is not, and discover ways it can be used to provide deeper learning for your students. Helpful tools include Eric Francis' "Game Show" analogy, links to Karin Hess' application guides, and specific examples for ELA, Math, Science, Social Studies, and Fine Arts. Level(s): K-12, Higher Ed, New Leaders	Bill Morelan	Mary Ann Spears
M1030-105	The Future of CTE Completers Identifying CTE completers will become less cumbersome in the future. However, guidelines for making this task easier and accurate will need to be followed. This session will present the revised completer task and the steps for ensuring accuracy.	Cheryl Wiedmaier Kathi Turner	Kathi Turner
M1030-201-202	Stressed? Worried? Emotional Freedom Technique (EFT) Can Help EFT, also known as tapping, is a powerful yet simple intervention process that is beneficial in any educational setting. This interactive session will give educators the tools needed to help students and adults understand their emotions and take part in managing them. Level(s): K-12, K-6, Middle Level, Secondary, Higher Ed, Counselors, New Leaders 0-6	Shawn Hettinga	Pam Dixon
M1030-203	Equity and the Gifted Arkansas educators need to ensure students from all cultural, linguistic, and socio-economic backgrounds have equitable access to gifted services. Gaps still exist between the percentage of under-represented populations in the total student population versus the percentage of under-represented populations identified for gifted services in both districts and the state. The presentation will provide tools and resources for districts that can be used to assess, identify, and serve students from diverse populations. Level(s): K-12, New Leaders, Counselors	Mary Kathryn Stein	Tracy Tucker
M1030-204	Scaffolding Strategies for the Whole Child Educators will learn valuable strategies developed to help teachers adapt to our diverse student population. These skills can be used in ESL classes, inclusion classes, and mainstream classrooms with the purpose of giving students the scaffolding they need in order to be successful, regardless of their native language. Level(s): All	Ashton Villines Tamika Pennington	Laura Flake
M1030-205	Whole Child Social-Emotional Development Identify problem areas: Suicide, Trauma, and Destructive Mindsets Develop social-emotional competencies and interventions. Level(s): Mid-Level, Secondary, Counselors, New Leaders	Bill Vining Amber Hale	Tammy Woosley
M1030-206	Personalized Learning An in-depth overview of the current pedagogical shift in education. Attendees will establish a common language and gain a basic understanding of what it means to personalize the learning for students in their school. Where are we in supporting our beliefs about student learning through instructional practices, structures and tools? Level(s): All	Ken Grover	Dustin Parsons
M1030-207	Ignite Your S.H.I.N.E.®-The Heart of Achievement! No student fits into a standard, one-size-fits-all box of core content. This unforgettable experience will leave you motivated to uncover, foster, and amplify the unique gifts and talents that our students possess. Transformational schools serve the whole child, honoring each child's obvious and undiscovered talents. You will leave with an unwavering resolve to watch every child succeed in learning and life! When we clearly understand and honor the undeniable impact of unique gifts, we prepare our students today for their journeys of tomorrow. Level(s): All	LaVonna Roth	Lisa Miller
M1030-208	Stop the World, I Want Off! How many times have you witnessed a student react to a regular experience in an irregular way? Ever think to yourself, "Why on earth did they do that?" One common explanation is that the student experiences the world differently than you or I. Sounds may be louder, lights might be brighter, and smells may be stronger. The student may have a very limited diet, and certain fabrics can even be unwearable. Many life experiences that you may enjoy, can bring about pain, anxiety, or fear in children with sensory issues. <ul style="list-style-type: none"> • Participants will gain insight on how these sensory issues affect students in your class and how you can structure your class to make it a more comfortable environment. • Participants will learn common mistakes to avoid and techniques that will reduce behaviors related to sensory issues, • Participants will learn to differentiate between behavior and sensory issues. Level(s): K-12	Ben Brockert Karye Brockert	Courtney Gunter
M1030-209	What does my ACT Aspire Data Tell Me? The data from ACT Aspire periodic and summative assessments can be a powerful tool in making decisions about student learning. Participants will discuss the best uses of their ACT Aspire periodic and summative data through the lens of instructional decision making. Level(s): K-12	Jimmy Blevins	Tiffany Bone

MONDAY

June 11

11:25 -12:10 p.m.

Professional Development: 45 Minutes

Session ID	Session Title & Descriptor	Presenter(s)	Facilitator
M1125-102	Be Bold with Lettering--Lettering Styles Can Speak Louder than Words Varying lettering styles supports visual interest and evokes emotion and understanding to the words you write. Learn the psychology behind lettering styles and practice simple ways to change the lettering style you incorporate into the classroom to deliver the powerful messages you want your students to literally see!	Mary Stall	Jake Williamson

M1125-103	<p>Full Spectrum & Full Speed Ahead: Leading as an Innovator in the Age of the Unknown</p> <p>We now live in the age of the unknown. The fourth industrial revolution is upon us. Being future-ready or prepared with global-readiness is no longer enough to prepare for the unknown. The reality is that the Internet of Things (IoT), artificial intelligence, crypto currency, & augmented reality are already here. There is a gap between education and industry that is getting wider and wider by the nano-second. In this session we will identify the key global initiatives that are upon us, the key aptitudes needed to be successful in the future all within a framework that will provide an entry point for every educator. With 700 new apps released per day, it is a daunting task to sift through what really matters and what really works within education. What matters most is that we lead full speed ahead!</p> <p>Level(s): All</p>	Rebecca Coda	Dustin Parsons
M1125-104	<p>Transforming Instructional Practices by Overcoming Barriers</p> <p>Learn about the do's and don't's as you begin to transform your classroom and school. Attendees will discuss the idea of change vs. transformation and perceived vs. real barriers in school redesign. Attendees will also have an opportunity to consider how they can incorporate aspects of personalized learning in their classrooms, even if their schools are not ready to transform.</p>	Ken Grover	Tiffany Bone
M1125-105	<p>Advancing Career Pathways System</p> <p>This session is designed to identify opportunities within each career pathway that allow secondary and post-secondary CTE students the ability to obtain high demand skills and industry recognized credentials in an accelerated manner. This system will facilitate the closing of skills gaps and the filling of skilled positions industry needs while providing opportunities for students to enter high demand career fields earning a family sustaining income. The system will also identify multiple entrance and exit points of each pathway to provide students stackable levels of education and training which will then lead to advancing levels of career opportunities within each pathway.</p> <p>Level(s): All</p>	Pamela Cicirello Janeene Lynch	Tim Johnston
M1125-201-202	<p>The Whole Educator</p> <p>Research shows evidence that educators understand and practice the tenets of the Whole Child, yet many people are not paying attention to their own physical and mental health. Join us for an interactive session in which we will explore the current literature on the benefits of wellness and mindfulness for educators through such strategies as yoga, meditation, and healthy sleep habits. Strategies for starting a Whole Educator Revolution at your school will be shared, and participants will be invited to experience many of the wellness practices discussed in this session.</p> <p>Level(s): K-12, Higher Ed, Counselors, New Leaders 0-6</p>	Ellen Treadway Pam Dixon	Pam Dixon
M1125-203	<p>Theatre in Every Classroom</p> <p>Theatre can be a powerful tool when used to engage students in any lesson. It teaches speaking and language skills, encourages students to develop new perspectives, and allows them to demonstrate deeper understanding of subject matter. This session will offer K-12 teachers a variety of theatre strategies adaptable for any classroom or content area. Even "non-drama" teachers will be able to use these simple theatre games to get students on their feet for learning.</p> <p>Level(s): K-12</p>	Lana Haulmark	Tammy Woosley
M1125-204	<p>Are Your Students Ready for Beyond the Classroom?</p> <p>Educators will work collaboratively by examining their schools to determine how they are challenging students to think beyond the classroom.</p> <p>Level(s): All</p>	Dustin Parsons	Dustin Parsons
M1125-205	<p>Formative Assessment: The Key to Personalized Learning</p> <p>Engage in a science formative assessment task and experience personalized learning for both students and teachers. Free formative assessment resources will be shared.</p> <p>Level(s): K-12</p>	Catherine Mackey Sherri Thorne	Linda Maples
M1125-206	<p>Top 10 Things All the Best Teachers Do: A Student's Perspective</p> <p>A countdown of the characteristics of the best teachers from a professional high school student! I'll let you in on what your students really want!</p> <p>Level(s): Mid-Level, Secondary, New Leaders, Higher Ed</p>	Kristen Pinkerton	Laura Flake
M1125-207	<p>Planning for English Learners to RISE and SHINE in the Classroom</p> <p>In this session, educators will learn how to consider the English Language Proficiency standards to prepare supported content area lessons for their English Learners. A planning tool developed by successful teachers of ELs will be shared and practice.</p> <p>Level(s): K-12</p>	Tricia Kerr	Tracy Tucker
M1125-208	<p>Engage Me, Please... Using Brain-Powered Learning</p> <p>Zzzzz... This is not the sound we want to hear in our classroom! Yet, some days the sound can get pretty close to this. This session is a great start to adding sizzle to your lessons because strategies will be embedded from beginning to end. While learning about the brain, you will experience specific strategies to embed into any content and any grade level-and with ease! Are you ready? I hope so, because this is no sit-and-get.</p> <p>Level(s): All</p>	LaVonna Roth	Lisa Miller
M1125-209	<p>Growing Learners Capacity to Think, Problem Solve, Innovate</p> <p><i>What are the dispositions of confident, self-directed problem-solvers and thinkers?</i> As we continue to imagine contemporary ways of enriching the learning experience, the Habits of Mind, a set of 16 such dispositions, are foundational to grow the thinking of every learner.</p> <p>Level(s): All</p>	Bena Kallick Allison Zmuda	Sheena Williamson

MONDAY			
June 11		Professional Development: 45 Minutes	
1:15-2:00 p.m.			
Session ID	Session Title & Descriptor	Presenter(s)	
M115-102	Be Bold with Lettering—Lettering Styles Can Speak Louder than Words Varying lettering styles supports visual interest and evokes emotion and understanding to the words you write. Learn the psychology behind lettering styles and practice simple ways to change the lettering style you incorporate into the classroom to deliver the powerful messages you want your students to literally see!	Mary Stall	Jake Williamson
M115-103	Updates from the ADE Special Education Unit The ADE Special Education Unit will share information regarding effective classroom practices, general and alternate statewide assessment, and updates on the work of the ADE Special Education Unit. Level(s): K-12	Robin Stripling	Debie Charvat
M115-104	Leading with FOCUS Will Lead to Success How can a focus on curriculum, instruction, & literacy lead to student success and teacher satisfaction? If your teachers feel like there is too much on their plates, this practical, yet powerful approach will help them. Find out what steps we've taken in Russellville School District, and what actions you can take when you return home to get more focused. You will leave with a clear understanding of why curriculum, instruction, and literacy should be the 3 big rocks in your school, and what you can do to keep everything and everyone focused on them. Level(s): K-12	Mark Gotcher Judy Pennington	Lindsey Rylee
M115-105	Making Assignments Matter—Key Components to Support College and Career Readiness Are your assignments preparing students for the expectations of further study and the workplace? Attend this session to learn about key components and tools that will increase both engagement and rigor. Attendees will review sample assignments to determine how the rigor of standards are maintained in the assignment and to identify how classroom strategies are used to support students as they become independent learners. Level(s): Middle Level, Secondary	Ivy Alford	Tim Johnston Kathi Turner
M115-201-202	Emotional Self-Regulation - How Does It Work and How Can It Help Me and Those with Whom I Work? Have you ever let your emotions take charge of you instead of you taking charge of them? If so, you might benefit from attending and participating in this session. From kids to adults, we often do not sufficiently control our emotions and sometimes let our feelings cause us to act impulsively. This interactive session will help participants think about the importance of managing their emotions by looking at strategies/skills used to help individuals learn to control their emotions. Level(s): All	Courtney Gunter	Pam Dixon
M115-203	Build Up Rate: A Personalized Decodable Fluency Intervention Explicit phonics is a cornerstone of the balanced literacy approach, but there is often a disconnect in student transfer due to a lack of automaticity with pattern types. This presentation seeks to bridge that gap through systematic decodable fluency interventions. These interventions provide students with an engaging way to build automaticity and confidence in their reading. Through repeated readings of pattern types, sight words, and phrases, students develop automaticity in the patterns they learn in core instruction. Teachers use data gathered through Hasbrouck's Quick Phonics Screener to place students into strategic small groups designed to meet the students' specific decoding needs. This presentation will explain the intervention and how to implement it systematically, demonstrate how to evaluate and group students, and show the impact on student achievement. Level(s): K-6	Jeni Samuelsen	Lindsey Rylee
M115-204	Doing the Things That Matter in the Classroom The best classrooms have several dynamic elements that work together to create an effective, engaging learning environment; however, there are some elements that matter more than others. This session will focus on how we can build relationships, incorporate student input, and connect with the world in any classroom. Level(s): All	Michael Hensley	Michael Hensley
M115-205	Making Sense of Structure and Tools Creating conducive learning environments through digital tools: LMS, Learning Analytics, devices, contracts and content, collaboration tools. This session will discuss the different technologies used to personalize any school. Attendees will discuss and identify technologies that will best meet the needs of their students and schools. Level(s): All	Ken Grover	Tiffany Bone
M115-206	The Science of Reading This presentation will explore how children learn to read by looking at connecting the research of neuroscience, linguistics, and education communities. Level(s): All	Vicki King	Tammy Woosley
M115-207	Creating a Collaborative Learning Culture and Improving Student Learning through Student Voice Research suggests students are seven times more likely to be academically motivated if they feel they have a voice in the learning process. This session will equip school officials with a process to engage students as partners in every facet of the school culture, close the achievement gap, and strengthen the learning culture where teachers and students work collaboratively. The facilitators will share research and strategies that show how student voice increases student purpose, engagement, self-worth, and achievement. Level(s): K-12	Rebecca Coda Blaine Alexander	Lisa Miller
M115-208	Cycles of Inquiry for Improvement Using school data and evidence-based practices to guide cycles of inquiry for improvement. Level(s): K-12	Debbie Coffman Mike Hernandez	Michael Graham
M115-209	Augmenting the Teacher Pipeline with Teacher Leadership Participants will explore how teacher leadership improves school climate and student learning, and how its power can be harnessed to increase teacher recruitment and retention. Special focus: The Arkansas Teacher of the Year program. Level(s): K-12	Courtney Cochran Randi House	Karen Endel

MONDAY June 11 2:10-3:10 p.m. Professional Development: 1 Hour			
Session ID	Session Title & Descriptor	Presenter(s)	Facilitator
MGS210-Horner Hall	<p>Welcome</p> <p>Introduction of Presenters</p> <p>Students at the Center: Personalized Learning with Habits of Mind As the world becomes more complex and uncertain, how do we engage our learners in experiences to help them meet the challenges they are facing now and in the future? We suggest that students develop necessary dispositions for self-directed and continuous learning that build the strength of intellectual and social character that students need in the contemporary world. We provide four filters of personalizing learning as a simple but powerful frame for transforming learning spaces where students thoughtfully engage with inquiry and idea generation and develop performance opportunities that are authentic and worthy of the attempt.</p> <p>Visual Facilitator/Graphic Recording</p> <p>Concluding Remarks</p> <p><i>At the conclusion of this General Session:</i> AASCD Pre-Registered Conference Attendee Book Pick-Up Grand Hall (redeem book ticket in front of room 101)</p>	<p>Bena Kallick Allison Zmuda</p> <p>Mary Stall</p>	<p>Andrea Martin</p> <p>Mary B. Gunter</p> <p>Andrea Martin</p>

MONDAY June 11 3:15-4:00 p.m. PLC Professional Development: 45 Minutes			
Session ID	Session Title & Descriptor	Presenter(s)	Facilitator
M315-Horner Hall	<p>Team Debrief and Work Session</p> <p>PURPOSEFUL TIME DEDICATED for individual teams to debrief the day's learnings, to discuss implications, and to plan implementation of their specific work for the coming year.</p> <p>Professional Development stickers will be given to teams working in Horner Hall at 4:00 p.m.</p> <p>Bena Kallick and Allison Zmuda will be available for assistance.</p>	Team Members	Team Selected Facilitator

MONDAY June 11 4:00-4:30 p.m. AASCD Annual Business Meeting			
Session ID	Session Title & Descriptor	Presiding	Facilitator
M400-203	<p>AASCD Annual Business Meeting All AASCD members are encouraged to attend.</p>	Andrea Martin	Mary B. Gunter



TUESDAY June 12 10:00 -10:30 a.m.	Vendor Exhibits
Dedicated Time to Visit Exhibits	

TUESDAY June 12 10:30 -11:15 a.m.	Professional Development: 45 Minutes
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Session ID	Session Title & Descriptor	Presenter(s)	Facilitator
T1030-102	Be Bold with Lettering—Lettering Styles Can Speak Louder than Words Varying lettering styles supports visual interest and evokes emotion and understanding to the words you write. Learn the psychology behind lettering styles and practice simple ways to change the lettering style you incorporate into the classroom to deliver the powerful messages you want your students to literally see! Level(s): All	Mary Stall	Jake Williamson
T1030-103	Winning the Battle of Chronic Absenteeism Chronic absence is missing so much school for any reason that a student is academically at risk. Research reveals that chronically absent students are on the fast track to failure. Fortunately, there are also studies showing that when districts, schools, communities and policymakers recognize and address factors leading to chronic absenteeism, trends to failure can be reversed. This presentation will examine ways educators can successfully intervene in instances of chronic absenteeism. Level(s): All	Donald Westerman	Tiffany Bone
T1030-104	Whole Child, Whole School, Whole Community-Meeting the Needs of the Whole Child Research suggests that students are more successful if they are healthy, safe, engaged, supported, and challenged. Join us in this interactive session to learn about the history of the whole child and ways the needs of the whole child are being met in our state. This session will provide practical tools and ideas that will assist in meeting the needs of students in your district. Level(s): All	Amanda Britt Mary B. Gunter Tim Johnston Linda Maples	Amanda Britt
T1030-105	How Can Career Academies Transform Your School? Pretty much everyone has heard of Career Academies, but what are they, how do they help kids, and impact school culture? What does it mean to go wall-to-wall? These are just a few of the questions that will be answered in this session. Attendees will hear why ARCareerEd supports this initiative, and how it can change your school. Level(s): Secondary, Higher Ed, Counselors, New Leaders 0-6	Tim Johnston	Michael Hensley
T1030-201-202	Why Does She Do That? A Practical Guide to Student BIPs Do you have students exhibiting troubling classroom behavior? This session provides an introduction to the concepts and the processes necessary to understand student behaviors and to actively address specific student issues through the implementation of Behavior Intervention Plans (BIPs). Level(s): All	Shawn Hettinga	Lisa Miller
T1030-203	Student Thinking Matters Most This session will showcase the instructional model that Arkansas uses in mathematics professional development. The Purposeful Pedagogy and Discourse Instructional Model (PPM) is intended to move all students' learning forward. The model's major components include: assessing students, setting a learning goal, designing instruction, and using student discourse to allow students to make connections in mathematics. Level(s): All	Bill Nielsen Tiffani Fugate	Courtney Gunter
T1030-204	Discovering Teacher Identity Educators will learn how to discover and develop their identities within the education system, school building, and professional learning communities, which leads to educators becoming more confident in motivating students to discover and develop their own identities within the classroom, school, and community. Level(s): All	Ashton Villines	Debie Charvat
T1030-205	Support Services that Keep Students Healthy and Engaged ASCD's Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children. This workshop is for school personnel, counselors, nurses, and administrators to gain a better understanding of specific strategies that can be used to offer necessary support services in following the Whole Child Model. Participants in this workshop will be able to assess their current school's status in offering appropriate mental health services as well as leave with tools to move programming forward. Participants will discuss the role of the school nurse in this overall model as well as key elements of maximizing Medicaid billing. School-Based Health Centers and other grant opportunities will also be discussed in this workshop. Level(s): All	Betsy Kindall Cheria Lindsey Tracy Starks	Linda Maples
T1030-206	Arkansas ASCD Advocates at the National and State Levels Participants will be engaged in a discussion of the priority educational issues facing the K-20 community. Copies of the ASCD Legislative Agenda will be available for participants. A look at the Arkansas Education issues shaping the agenda for the 2019 Legislative Session will be explored for participant contribution. Level(s): K-12, Higher Ed, Counselors, New Leaders	Mary B. Gunter Matt McClure Dustin Parsons	Mary B. Gunter
T1030-207	Technology LMS, Learning Analytics, devices, content, and collaboration tools, etc. The presenter of this session will discuss the	Ken Grover	Mary Ann Spears

	different technologies used to personalize any school. Attendees will discuss and identify technologies that will best meet the needs of their students and schools. Level(s): All		
T1030-208	Leveraging Task and Audience - One of the Seven Elements of Personalized Learning <i>How can we move beyond the classroom teacher as the sole audience for student work?</i> The level of willingness to persist, to step back and look at an idea from another’s perspective, and to think interdependently is more likely to happen with an audience that matters. This session will share ideas and examples of how to work with students in authentic ways that deeply engages them in thinking, creating, feedback, and revision. Level(s): All	Bena Kallick Allison Zmuda	Andrea Martin
T1030-209	How Can a Focus on Curriculum, Instruction, & Literacy Lead to Student Success and Teacher Satisfaction? If your teachers feel like there is too much on their plates, this practical, yet powerful approach will help them. Find out what steps we've taken in Russellville School District, and what actions you can take when you return home to get more focused. You will leave with a clear understanding of why curriculum, instruction, and literacy should be the 3 big rocks in your school, and what you can do to keep everything and everyone focused on them. Level(s): K-12	Mark Gotcher Judy Pennington	Lindsey Rylee

TUESDAY
June 12
11:25 -12:10 p.m. **Professional Development: 45 minutes**

Session ID	Session Title & Descriptor	Presenter(s)	Facilitator
T1125-102	Incorporate Visual Techniques in the Classroom: Murals and Templates Discover simple techniques you can put into place immediately upon return to your classroom as well as incorporate over time that will engage your students in creating meaningful visuals about what they are learning. These visuals can be used to peer teach and/or support summarization and reflection in the classroom. Level(s): All	Mary Stall	Jake Williamson
T1125-103	Building Success into a Student Success Plan Act 930 made Student Success Plans (SSP) a reality in Arkansas. This presentation will explore successful development and implementation of Student Success Plans. Level(s): Middle level, Secondary, Counselors, New Leaders	Donald Westerman	Debie Charvat
T1125-104	Mirror, Mirror on the Wall, Who’s the Best D.A.N.G. Educator of Them All? This session will focus on reflective practice for all levels of educators, from the student to the superintendent and everyone in between. It will focus on what reflection is, why reflection is important, how does reflection impact student learning, methods of reflection and how reflection can then be utilized to nurture greatness? Level(s): All	Jana Claybrook Sheena Williamson Amber Johnson Andrea Martin	Sheena Williamson
T1125-105	Above and Beyond with Perkins Grant Funding When reviewing funding for career and technical education program areas, Who, What, When, and Where do I find the information? The Perkins IV law and the Arkansas State Plan for all school districts will be included in the discussion. The grant types and allowable uses of funds you will need, when writing a Perkins project. And the grant portal and individual school contact (CTE coordinator) that is needed for the approval and implementation of the project in each CTE area. Level(s): All	Maria Swicegood Christine Bennett	Kathi Turner
T1125-201-202	Cultural Competence – How Do We Get There? This session will help participants take a look at the meaning of cultural competence and the complexity of supporting all students through systemic change and breaking down barriers. Level(s): All	Pam Dixon Ellen Treadway	Pam Dixon
T1125-203	School Transformation Through School of Innovation Transform your students' learning by becoming a School of Innovation. Several Arkansas schools are going through the transformation process to better meet the needs of their students. Two of those schools will be here to share their story and answer your questions. Level(s): K-12 Counselors	Cindy Hogue	Dustin Parsons
T1125-204	Dear Administrators, Mentor Teachers, and Aspiring Teacher Leaders A first year teacher discusses the most overwhelming issues as a new teacher, what a new teacher wishes he/she would have known, the interview process, novice teacher professional development days, the first day of school, and the preparation process. Level(s): All	Sarah Cady	Laura Flake
T1125-205	Rise and Shine...Time to Change Paradigms! Learn how to strengthen school and community partnerships, boost engagement; and increase student success rates! Presenter will share strategies that will help create a more inclusive organizational culture, while sustaining cooperative working relationships with stakeholders. Participants will leave with concrete ideas and initial steps they can take back to their organizations. Level(s): All	Kimberly Hunt	Karen Endel
T1125-206	Administrator Standards: The New Versus the Old During this session, participants will review the new Professional Standards for Education Leaders (PSEL) and the School Turn-Around Standards to see how they are embedded into the Leader Excellence and Development System (LEADS) rubric. Level(s): All	Renee Nelson Sandra Nelson	Michael Hensley

T1125-207	Personalized Learning Environments: Powerful Outcomes If your students could design their school, what would it look like? If you could design a school, what would it look like? Attendees will find out what happened when a school asked these very questions and then had the courage to implement them!	Ken Grover	Courtney Gunter
T1125-208	Growing a Collaborative Culture where Personalized Learning and Habits of Mind Can Thrive How can schools become communities of inquiry where questioning, problem posing, and innovative practices are explored, designed and implemented? We need to educate our districts toward becoming communities in which thinking is valued and not just given lip service. As we build such a community, we will be providing space for generative experiences to reimagine learning. We will include reflections and tips from leaders in schools and districts featuring their practices and the benefits from taking the time to build the culture. Level(s): All	Allison Zmuda	Tracy Tucker
T1125-209	Leveraging Inquiry- One of the Seven Elements of Personalized Learning <i>How can we ask questions that help students engage and expand their thinking about what interests them?</i> As we all know, asking powerful questions can serve to clarify one's fuzzy thinking. Personalizing learning requires an inquiry mindset—one that is genuinely interested in what the other is trying to formulate. This session will provide tips on how to develop questions that empower investigations, curiosities, and wonderings. Level(s): All	Bena Kallick	Lisa Miller

TUESDAY
June 12
1:15-2:00 p.m. **Professional Development: 45 Minutes**

Session ID	Session Title & Descriptor	Presenter(s)	Facilitator
T115-102	Transforming Your School Through RTI Program in an Elementary Setting Come learn how to implement an effective RTI program in an elementary setting. Help your students grow and succeed in the classroom through innovative scheduling, data discussions, and small group interventions. Empower your teachers by helping them disaggregate and use RTI data to drive instructional practices and decisions. Think outside of the box when motivating your students to improve their reading and math abilities by using creative strategies and rewards. Level(s): K-6, Counselors, New Leaders	Shavon Jackson James Foster	Michael Graham
T115-103	Getting the Most From AMI Days Act 862 provided an opportunity for Arkansas school districts to engage in Alternative Method of Instruction (AMI) days when school is cancelled. This session will focus on successful strategies some districts used during the inaugural year of AMI. Level(s): All	Donald Westerman	Linda Maples
T115-104	Shifting Mindsets: From Multiple Perspectives How can you use mindset to shift your school? Classroom? Teachers? This session is designed to provide the audience with practical tools and strategies for every educator to use to facilitate a growth mindset. Level(s): All	L Reynolds M. McGhee R. Rotundo M. Hensley	Michael Hensley
T115-105	Career & Technical Education: It's Not Your Grandfather's Vo-Tech! CTE is Arkansas has taken on drastic change to provide students with the skills and knowledge of today's job market. This session will emphasize new and innovative programs and projects in CTE. The presentation will include new classes, programs of study, industry certifications, and explain the new definitions of work-based learning, internship, and pre-apprenticeship. Level(s): All	Kathi Turner Tim Johnston	Kathi Turner
T115-201-202	Technology and the School Counselor The information shared in this session will help educators increase their understanding of how the use of Google and other electronic resources may make it easier to foster student engagement, support teachers, and increase interaction with families. Level(s): All	Racheal Davis	Pam Dixon
T115-203	The Purpose and Power of Progress Monitoring The regular monitoring and interpretation of our students' reading progress is essential within RTI Arkansas: a multi-tiered system of support. This presentation will focus on how to use the results to inform decisions about curriculum, instruction, and/or environment to best match each learner's identified need(s). Level(s): All	Yvonne Furniss Jennifer Gonzales	Mary Ann Spears
T115-204	Can Your Students Connect the Content with the Real World? Educators will be working through ways to engage students in the now while connecting content to the real world. Level(s): All	Dustin Parsons	Lindsey Rylee
T115-205	Hybrid Calendar "Impacting Summer Slide" People fear change, this is no more evident than following an agrarian calendar for schools in a rapidly changing society. Magazine School District is making a change to a hybrid calendar that will balance the school year while working to reduce the summer slide high poverty kids experience. Our goal is to see changes in academic performance, attendance, discipline, teacher retention and to decrease the loss of knowledge over the summer. Level(s): All	Brett Bunch Linor Thomas Karen Gipson Jamanda Rogers	Karen Endel
T115-206	Rise and Shine: Professional Development: Micro-Credentials a Ray of Hope Teachers must help students become knowledgeable and critical in their thinking, but they must also devote effort to their own professional growth. Micro-credential recognizes educators for skills they learn throughout their careers. Micro-credentials can help meet district, building, or classroom level specific needs. What is micro-credentialing? What are the components? Who offers assistance with micro-credentialing? How might it drive and change teacher's professional development? Come learn about and discuss these topics. Level(s): All	David Bell Latasha Holt-Bocksnick	Tammy Woosley

T115-207	Implementing Personalized Learning What are the next steps for you as you work to implement a more personalized learning environment for your students? Strategies and solutions are explored and discussed. Level(s): All	Ken Grover	Debie Charvat
T115-208	Personalize to Maximize: Engage & Motivate Do you want your students highly engaged and motivated throughout the day? When we provide multiple opportunities for students to respond to instruction, we help maximize student growth, increase student responsibility for learning, and have a lot of fun doing it! In this session, you will learn specific, unique strategies that can be used immediately to maximize student engagement and motivation. Bring your own passion and creativity back into the classroom! Level(s): K-12, Counselors, New Leaders	Jeanne Carol Ford	Tammy Woosley
T115-209	Utilizing ESSA Data with My School Info Join us to discover how to access and analyze data from your ESSA Report with My School Info. Participants can expect a hands-on learning experience to access ESSA data, create customized reports and engage in rich discussions with other educators from across the state! Level(s): All	Jeff Killingsworth	Michael Hensley

TUESDAY **Professional Development: 1 Hour**
June 12
2:10 -3:10 p.m.

Session ID	Session Title & Descriptor	Presenter(s)	Facilitator
TGS210- Horner Hall	<p>Welcome</p> <p>Introduction of Presenter</p> <p>The Aligned & Winding Journey to Personalized, Competency-Based Learning In this keynote, participants will hear stories about students, teachers, and communities who have made the commitment to personalizing education for all. Lessons learned from various journeys will be shared and reflected upon. Hear how establishing specific conditions for systemic implementation are important and how the conditions came to life in each of these learning communities.</p> <p>Visual Facilitator/Graphic Recording</p> <p>Concluding Remarks</p>	<p>Virgil Hammonds</p> <p>Mary Stall</p>	<p>Andrea Martin</p> <p>Andrea Martin</p>

TUESDAY **PLC**
June 12 **Professional Development: 45 Minutes**
3:15 -4:00 p.m.

Session ID	Session Title & Descriptor	Presenter(s)	Facilitator
T315- Horner Hall	<p>Team Debrief and Work Session</p> <p>PURPOSEFUL TIME DEDICATED for individual teams to debrief the day’s learnings, to discuss implications, and to plan implementation of their specific work for the coming year.</p> <p>Professional Development stickers will be distributed to teams working in Horner Hall at 4:00 p.m.</p>	Team Members	Team Selected Facilitator



WEDNESDAY June 13		8:00 Breakfast 8:30-11:30 a.m. Session	Professional Development: 3 Hours
Session ID	Session Title & Session Descriptor		Presider
WGS830 Horner Hall	General Session Welcome AASCD Board 2016-2017 Election Results Recognition of Outgoing AASCD Board Members Introduction of Presenter(s) – ADE ESSA Panel A panel from ADE will present an Every Student Succeeds Act (ESSA) update. Topics will include the ESSA School Index, federal and state accountability, stakeholder engagement, and implementing a continuous cycle of inquiry at your district and school. Participants should be prepared to ask questions and to examine their local data.		Andrea Martin Andrea Martin Andrea Martin Amanda Britt Amanda Britt
10:00-10:15	Break		
WGS1015 Horner Hall	General Session AASCD 2018-2019 President, Amanda Britt, Presiding Commissioner Johnny Key Arkansas Department of Education ADE Commissioner Johnny Key will present ADE’s focus areas for the upcoming school year. These will include data literacy, resource allocation, and support plans at the school and district levels. He will also update on ADE initiatives and supports as we work together to transform Arkansas to lead the nation in student focused education. 2019 Conference Announcement		Amanda Britt Amanda Britt Andrea Martin Mary B Gunter

WEDNESDAY June 13		11:30-Noon
Convention Center Room 103	AASCD Board of Directors Meeting Immediately following close of last session (New Board Members are to Attend)	
		Amanda Britt Mary B Gunter